

## **Best Practice I**

### **1. Title of the Practice:** Holistic Development

**2. Objectives of the Practice:** The prime objective of this practice is to enable the students grow as aware, sensitive and socially responsible individuals. The college aims to instil environmental consciousness among the students and encourage them to actively work for the preservation and protection of the environment. The students are involved in various social works which make them responsible citizens and motivate them to help the weaker sections of the society.

**3. The Context:** An educational institution is largely capable of influencing major social changes. A college plays a significant role in the all-round development of students who can bring favourable changes in the society. The students are encouraged to look beyond the textbooks and engage themselves with the people.

**4. The Practice:** Satark team organized various events including poster- making competition, poetry competition on the harmful effects of plastic, and events to spread consumer awareness against adulteration and fraudulent online shopping, and misleading advertisements. An E-waste collection drive was also conducted. NSS organized programmes aimed at transformation of the lives of the underprivileged. The Women's Development Cell unit launched 'Pratibhashakti', with programs and services rendered to the underprivileged women belonging to localities near the college. The 'Astitva' wing of the NSS continued with free education classes within the college premises for the children from nearby slums. It also organized workshops and seminars on issues including climate change, cancer prevention, compost making etc. It also organized a Blood Donation Camp in collaboration with Red Cross Society and multiple cleanliness drives. Enactus, PGDAV launched the project Nistaaran - waste management project where they teamed up with 34 waste pickers of Defence Colony to clean it of the heaps of garbage for a cleaner society. Enactus also produced and sold compost and organic manure to cut down use of chemical fertilizers in plantation units, thus promoting environment consciousness. Under the Eco-friendly project Sugandh incense sticks made purely out of cow-dung were produced and sold, thus increasing the organicity and minimising the pollution caused by ordinary ones.

**5. Evidence of Success:** In Kavyanjali, the Online Poetry Writing Competition we had huge participation from students not only from the University of Delhi, but also from other universities as well. We received 120 entries, and 11 teams participated in it.

A meeting with Smt. Chandro Tomar, 'The Shooter Dadi' inspired many of our female students to take up sport as a career option.

**6. Problems Encountered and Resources Required:** Since the goal of these endeavours is to make our students aware of the practices that harm the environment as well as the society, these initiatives demand energy, time and resources. Initially it was very difficult to convince students to contribute their e-waste for recycling as they could easily sell those to the ragmen. Paucity of funds was another challenge. This challenge was overcome by procuring resources through corporate sponsorships.

## **Best Practice II**

### **1. Title of the Practice:** Workplace Readiness

**2. Objectives of the Practice:** We follow our vision, "Your Ambition, Our Aim, to help our students in fulfilling their ambition by bridging the gap between the corporate world and the campus. The prime objective is to provide internship opportunities to get students placed in reputed companies like multinationals, NGOs, Government Sectors, etc.

**3. The Context:** Internships are a great way to apply the knowledge from the classroom to real-world experience. We encourage students to test their knowledge and skills in the workplace and use them to explore different career paths and specializations that suit individual interests.

**4. The Practice:** We provided corporate exposure to the students by conducting various workshops, live project opportunities, fellowships, webinars, guest lectures, etc. on various topics like Resume Building, Photoshop Skills, Excel and Group Discussion. We conducted mock group discussions and interviews to cater to the need of the students. We also organised our Annual Internship Fair-Converge, through which we provide internship opportunities to students across the nation to help them build their career choice.

**5. Evidence of Success:** In the placement season 2019-20, the placement cell jumped from 10th position to 5th position according to the top 10 rankings of The Placement Cell issued by Delhi University. 24 companies visited our campus to hire students for full-time opportunities in diversified roles. The companies included Deloitte, Tresvista, Asahi, Jaro Education, Wipro, Genpact, Chola MS, Byjus, EY GDS, and few others. We are proud that 280 offer letters were rolled out for our final year students from the Batch of 2020.

In our Annual Internship Fair- Converge'20, we saw a significant hike in the number of recruiters. We had 52 companies offering internships in 40 profiles to provide summer internships to students nationwide. More than 450 students from Delhi and outside benefited from the drive.

**6. Problems Encountered and Resources Required:** A concerted effort is required to convince students not only about the importance of internships, but also to diversify their skills and gain more experience by using the opportunities provided by the college to undertake multiple internships..

### Best Practice III

**1. Title of the Practice:** Faculty Knowledge Enrichment Programmes/Reaching the Unreached

**2. Objectives of the Practice :** To enhance the teaching skills of the faculty by making them aware of the latest developments in their respective subjects.

**3. The Context:** A seven day FDP on 'Accounting Standards' was organized by the Department of Commerce and IQAC, PGDAV College in collaboration with Teaching- Learning Centre Ramanujan College and Indian Accounting Association, NRC Chapter.

Department of Mathematics organized a three day National Conference on Advances in Mathematical Analysis'.

**4. The Practice:** The FDP introduced important and updated concepts of Indian Accounting Standards along with refreshing the established and known areas of basic accounting through case studies, examples, and question- answer sessions with CA Sanjiv Singhal, CA Gopal Aggarwal, and CA Sanchita Agarwal, Dr D.S. Rawat, CA Anil Sharma, CA Dr. Pankaj Jain, and CA M.S. Mehta.

The National Conference discussed the advancements in the various fields of Mathematics presented by 22 speakers including Prof. Ajay Kumar, Prof. Satya Deo Tripathi, and Prof. Vivek Sahai. Topics related to basics of the operator spaces, problem of spline functions, developments in theory of hypergeometric matrix functions of one and several variables etc. were covered in detail.

**5. Evidence of Success:** (i) Department of Commerce FDP not only enhanced the technical knowledge of the faculty, but also encouraged them towards inculcating a more competitive teaching and learning environment. Members of the faculty participated and interacted with reputed CA's to get practical and theoretical exposure. This FDP being recognized by Pandit Madan Mohan Malviya National Mission on Teachers and Teaching scheme, MHRD, Govt. of India, issued certificates to its participants which qualified them for promotion in their careers. The feedback received from these participants was very appreciative and encouraging. It is believed that this FDP would go a long way in improving the standard of teaching and learning.

(ii) The National Conference by Department of Mathematics received financial support from the Department of Science and Technology (DST), Government of India. Around 125 participants attended the "National Conference on Advances in Mathematical Analysis" and benefited by the advanced and updated levels of discussion. In addition to invited talks, there were paper presentation sessions and around 48 papers were presented by the scholars.

**6. Problems Encountered and Resources Required:** The college faculties being entirely responsible for the organisation of the FDP and the conferences had to exert themselves to keep a perfect balance between their routine work and the organisation of the programmes. But the faculties proved their excellence by properly completing their tasks.