



# P.G.D.A.V. College

University of Delhi

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Supporting document

for

**Annual Quality Assurance Report, 2021-22**

**Criteria 2.6.2**

*Attainment of Programme outcomes and course outcomes are evaluated by the institution.*

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# INTERNAL ASSESSMENT SUBMITTED BY THE STUDENTS

The screenshot shows a PDF viewer interface with a sidebar on the left containing a navigation menu with items like Home, Calendar, Teaching, To review, and various course titles. The main content area displays a project report cover page. The page is titled 'A Project Report On "The Impact of Demonetisation on Digital Payments in India"'. It is submitted to Prof. Ms. Deepika Kandpal. The course is identified as 'B.A. Programme' and the subject as 'Basic Computational Techniques for Data Analysis', 6th Semester (3rd Year). The page number '1 / 19' is visible at the bottom.

Project Report  
On  
"The Impact of Demonetisation on Digital Payments in India"  
Submitted to:  
Prof. Ms. Deepika Kandpal  
COURSE: B.A. Programme  
SUBJECT: Basic Computational Techniques for Data Analysis  
SEMESTER: 6<sup>th</sup> Semester (3<sup>rd</sup> Year)

The screenshot shows a PDF viewer interface with a sidebar on the left. The main content area displays a group writing project page. It features a typewriter icon and the title 'GROUP WRITING PROJECT'. The project name is 'Growth of Digital Transactions in India' and the due date is '31<sup>st</sup> March, 2023'. Below this, there is a section titled 'Participants' with a table listing the names and college roll numbers of the group members.

**GROUP WRITING PROJECT**  
**Project Name:** Growth of Digital Transactions in India  
**Due Date:** 31<sup>st</sup> March, 2023

**Participants**

Name	College Roll No. and Section
Ayush Tiwari	286 (B)
Satyendra Kumar	95 (A)
Yashvardhan Shukla	66 (A)

Assignments and Projects are conducted at regular intervals.

# CONTINUOUS ASSESSMENT ASSIGNMENTS

The screenshot shows a PDF document titled "Pset-1 Intermediate Statistics, Sem-2 PGDAV College, University of Delhi". The document is displayed in a viewer interface with a sidebar on the left containing a list of courses and a right sidebar with a "Restore" button and a "Due May 21" notification. The main content of the PDF is as follows:

Pset-1  
Intermediate Statistics, Sem-2  
PGDAV College, University of Delhi

Instructor: Dr. Deepika Kandpal  
May 19, 2023

Name:  
Roll Number:

**Instructions:**

- i All questions are compulsory.
- ii Solve the questions in the answer sheet and fill in the final answers in the space provided below.

1. The sample data on test scores in an English exam is: 5.9 7.2 7.3 6.3 8.1 6.8 7.0 7.6 6.8 6.5 7.0 6.3 7.9 9.0 8.2 8.7 7.8 9.7 7.4 7.7 9.7 7.8 7.7 11.6 11.3 11.8 10.7

- (a) Calculate a point estimate of the mean value of test scores for a conceptua; population of all 10th standard students in Delhi, and state which estimator you used.
- (b) Calculate a point estimate of the test scores that separates the lowest scoring 50% from the top 50%, and state which estimator you used.
- (c) Calculate a point estimate of the value that separates the largest 10% of all values in the thickness distribution from the remaining 90%, and state which estimator you used.
- (d) Calculate and interpret a point estimate of the population standard devia
- (e) Calculate and interpret a point estimate of the population standard devia

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As a part of the Continuous assessment initiative under New Education Policy, students are provided with regular assignments and evaluation is done on a continuous basis.

## PROJECT/GROUP ACTIVITIES

Research Paper (IA)

Mohd Tahoor eco20 Turned in

Mohd Tahoor\_1747.pdf

### The role of electric mobility in addressing issues of urban air pollution

Mohd Tahoor  
Department of Economics, P.G.D.A.V. College  
Environmental Economics  
Dr. Deepika Kandpal  
March 19, 2023

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Research Paper (IA)

PRABHLEEN KAUR eco20 17/20

RESEARCH PAPER\_GROUP 6.pdf

### REVIEW PAPER

GREEN GROWTH: A FOOL'S PARADISE OR A STEP TOWARDS GREENER FUTURE: A REVIEW

Group Number 6

CO AUTHORS: Aditya Garg (1739) | Anika Tripathi (1709) | Prabhleen Kaur (1718) | Ritisha Garg (1748)

Third Year, BA(H)Economics, P.G.D.A.V College, Delhi University

#### Abstract

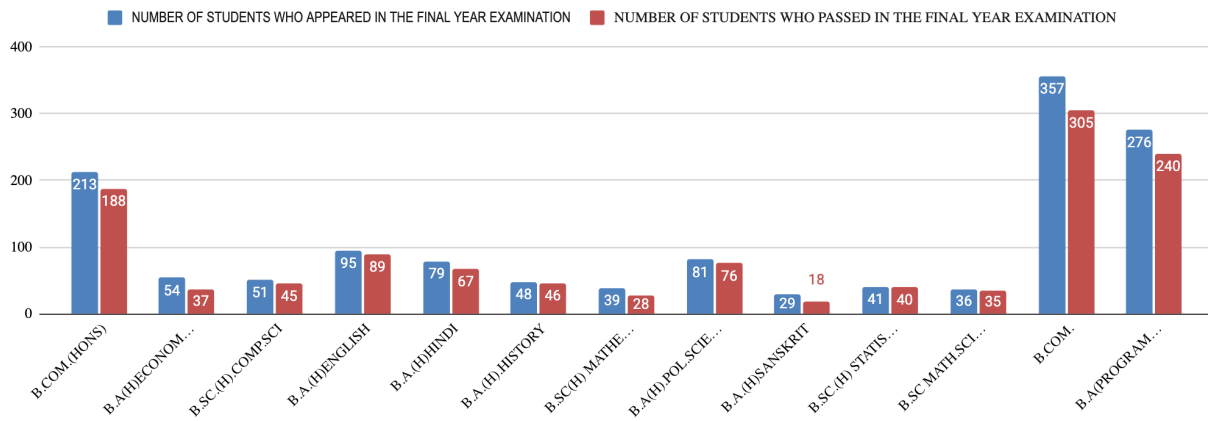
Effective distribution and allocation of natural resources is one of the many variables that affect a country's overall growth and development and is crucial to its economic growth. The idea of a green economy and sustainable development has become one of the key ideas in the world that seeks to create a better and greener future for all of us in recent years. Global leaders have prepared themselves to take a variety of actions and hasten the adoption of more eco-friendly and effective solutions for sustainable growth. In general, sustainable development refers to the process of meeting present-day requirements without compromising the capacity of future generations to meet their own needs. India's goal for sustainability calls for a complete transition to a green economy and industry by 2070. To combat climate change and environmental degradation, an array of effective policies, schemes and programmes have been implemented by the government of India in the proposed budget of 2023 to spur sustainable growth and overcome the consequences of greenhouse effect, encourage optimal use of wetlands, reduce carbon emissions and safeguard our biodiversity. The adequate amounts of funds have also been set aside to support a variety of initiatives, including ecotourism, coastal shipping, and vehicle replacement. In light of this, this research paper provides a factual analysis of the policies and programs, including the green hydrogen mission, the MISHTI scheme, Amrit Dharohar and many others that were mentioned in the proposed budget. The report also discusses the conceptual underpinnings of the schemes and policies as well as an overview of the impacts of green growth.

#### 1. Introduction

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Students are encouraged to participate in research and group projects and systematic feedback is provided routinely.

# RESULT ANALYSIS



Detailed result analysis of each course is carried out graphically to evaluate the academic performance of students.