



# **P.G.D.A.V. College**

**University of Delhi**

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**Supporting document**

for

**Annual Quality Assurance Report, 2022-23**

**Criteria 1.4.1**

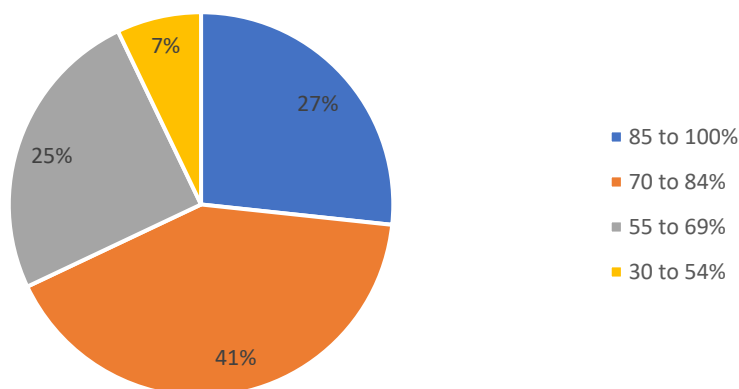
**Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders.**

## Analysis of Feedback form

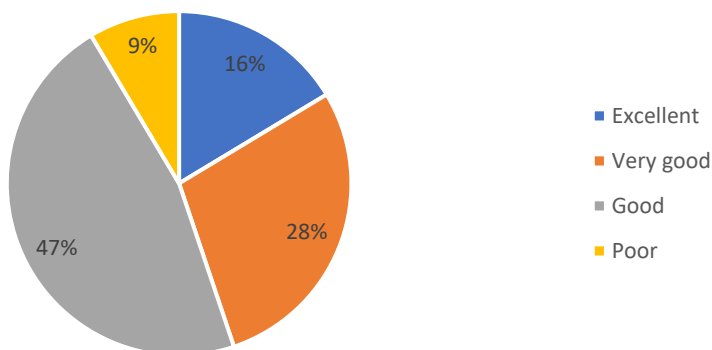
### Students Feedback Form Analysis

As per the feedback given by the students, the curriculum is need based and provide prospects for higher education as well as employment. The students are highly satisfied about the coverage of syllabi and its delivery in the class. The syllabi depict a good balance between theory and applications. A significant proportion of students consider the overall teaching and learning process in the college as very good and sufficient number of books and reference materials are available in the library to support the same.

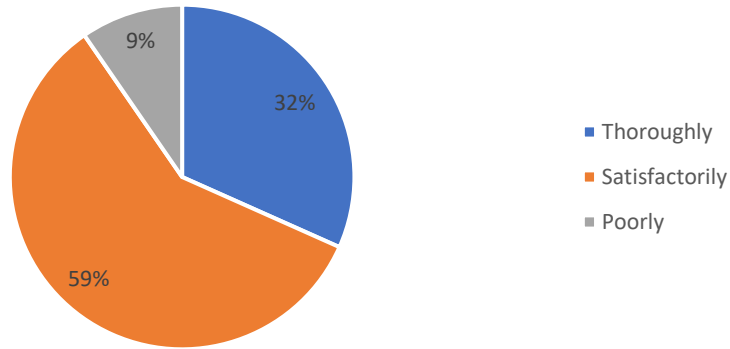
How much syllabus was covered in the class?



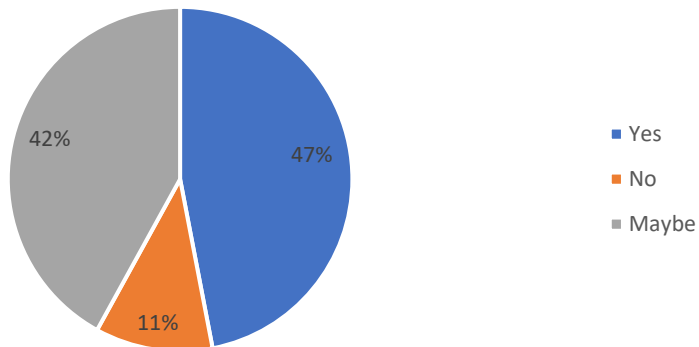
Balance between theory and applications in the curriculum



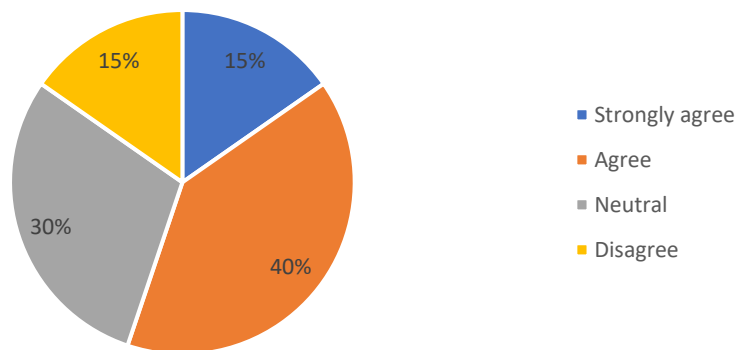
How well was the content of the syllabus prepared and delivered?



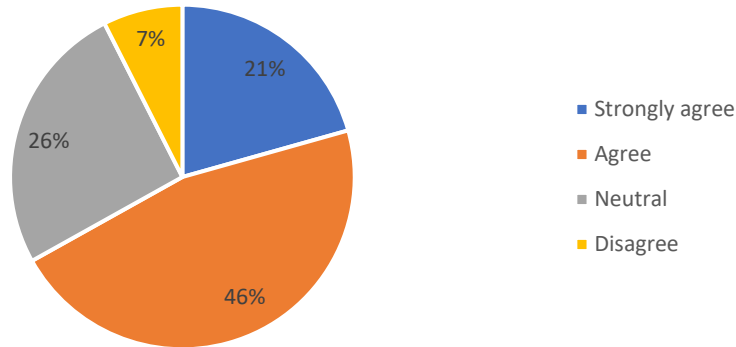
Does the curriculum has prospect for higher education and employability?



Are Sufficient number of prescribed books and reference materials available in the Library?



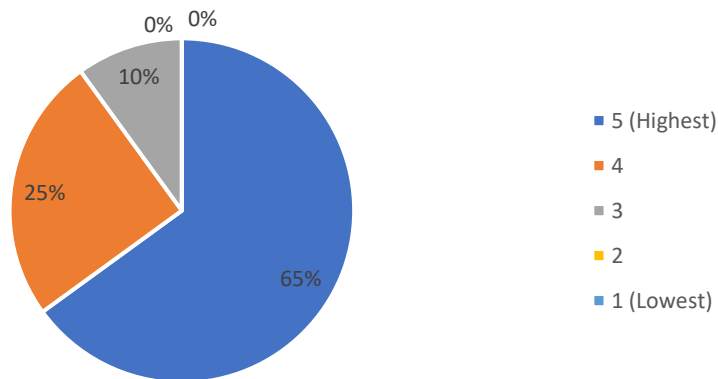
The overall teaching-learning process in the college is very good.



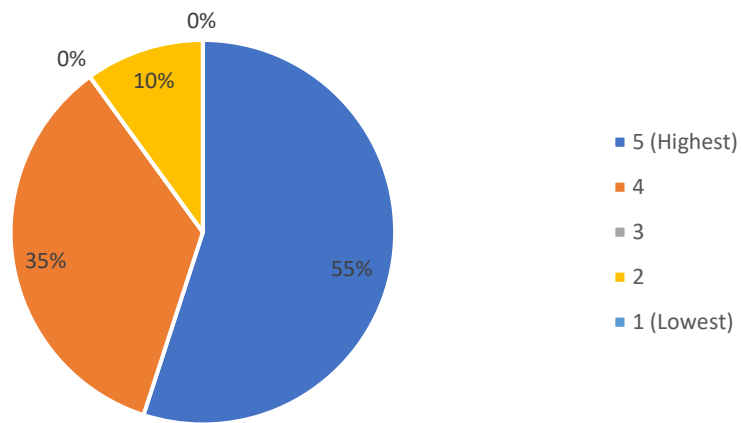
#### 1.4.1. Analysis of Feedback form for Alumni

As per the feedback given by the alumni of the college, the syllabi is very much related to the course and enhances the employment opportunities. Practical skills gained during the course of study help in their career to a great extent. The curriculum is incorporated with the state-of-the-art skills which are in demand in the market. The generic papers from other departments offered along with the core papers has been adding a great value to their portfolio.

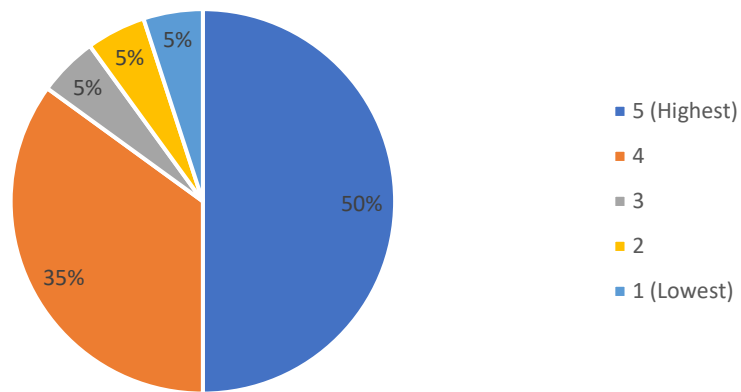
Appropriateness of syllabi with respect to the course



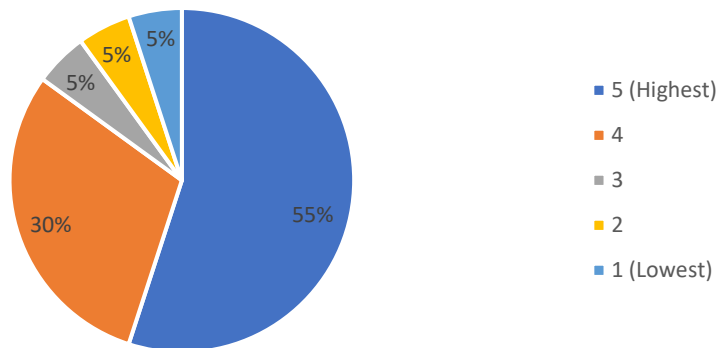
### Usefulness of syllabi in Career



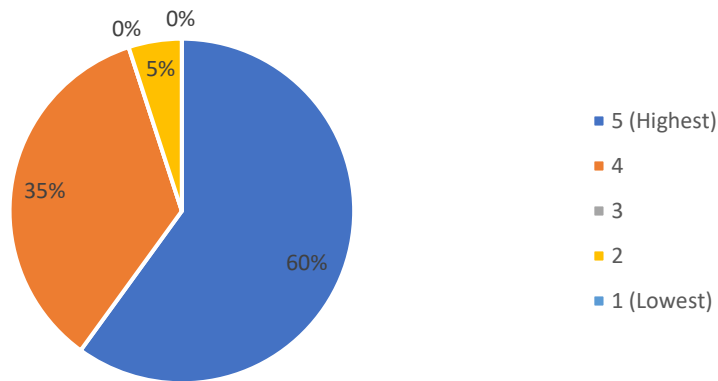
### Extent to which the syllabi assists Practical Skills



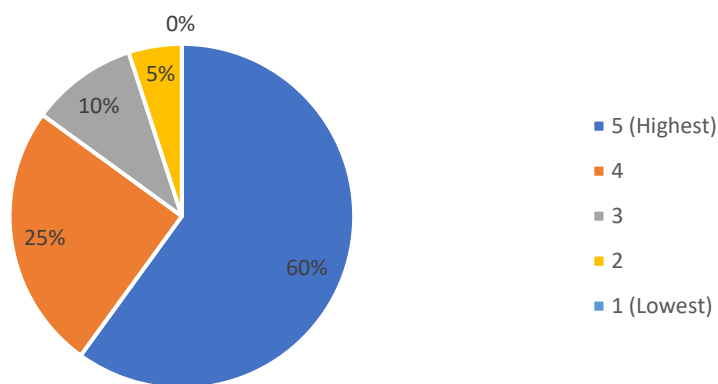
### Appropriateness of syllabi to enhance the Employment Opportunities



Offerings of General/GE subjects with respect to Course studied



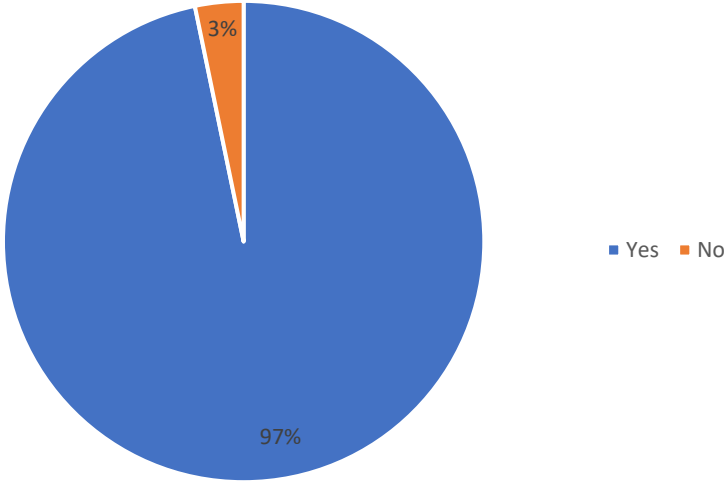
Educational resources provided to assist the course



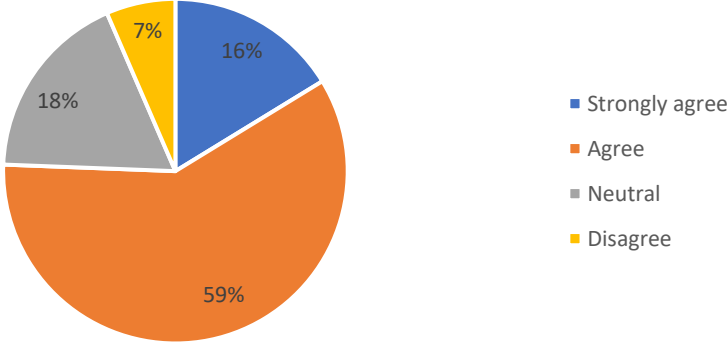
#### 1.4.1. Analysis of Feedback form for Teachers

The teachers' feedback reflects that the curriculum is need based and suitable to the course. More than 90% teachers agree that the syllabus is in line with the current trends of the industry. The curriculum also supports experiential learning, skill development, problem solving, analytical and critical thinking.

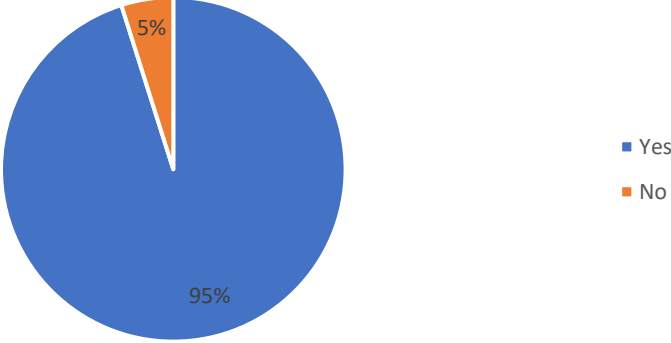
The syllabus is suitable to the course and need based.



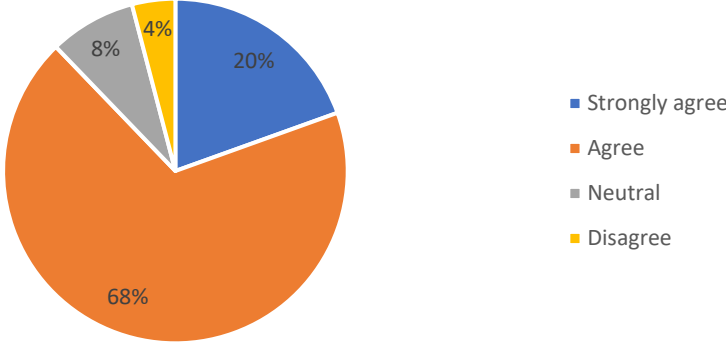
Is the syllabus suitable for both – fast and slow learners?



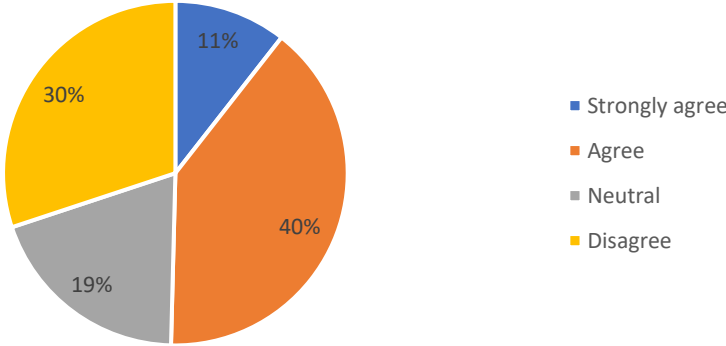
Is your syllabus in line with current trends in academia / research / industry?



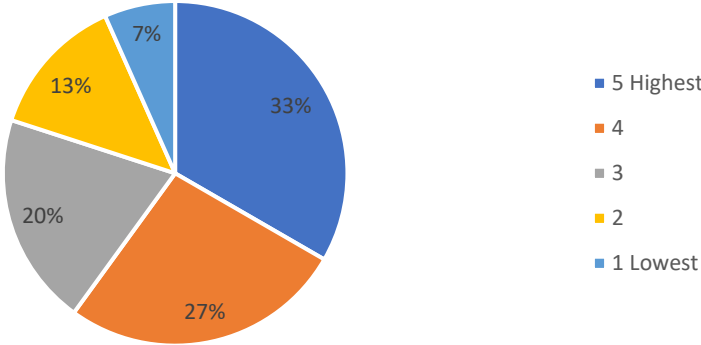
Does the course structure provide opportunities to innovate and add while teaching?



Do you find the time given for the completion of the syllabus adequate?



Rate the reading material prescribed for the syllabus on a scale of 1 to 5





### Do the syllabi of the courses include the following aspects?

