

P.G.D.A.V. College

University of Delhi

Nehru Nagar, Ring Road, New Delhi - 110065

Website: http://pgdavcollege.in

Email: pgdavcollege.edu@gmail.com

Supporting document

for

Annual Quality Assurance Report, 2021-22 Criteria 1.4.2

Action taken report of the Institution on feedback





पी.जी.डी.ए.वी. महाविद्यालय (विल्ली विश्वविद्यालय)

P.G.D.A.V. COLLEGE

(UNIVERSITY OF DELHI)

Nehru Nagar, Ring Road, New Delhi-110 065, (India) Tel: +91-11-29832092 • Website: www.pgdavcollege.in E-mail:pgdavcollege.edu@gmail.com



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Action taken report on Feedback Analysis from various stakeholders 2021-22

Academic session 2021-22 was held partly online and partly offline. Feedbacks were collected from various stakeholders (Students, Teachers, Alumni, Employers), which were later analysed. Based on the feedback analysis following actions were recommended / taken:

- Faculty members were asked to make better use of ICT tools to disseminate the course content and encourage the active involvement of students in the teaching-learning process. They were asked to make available notes and other e-content through Google Classroom and WhatsApp.
- Faculty members were asked to make the students familiarize with the theoretical and practical
 applications of various subjects by suggesting extra reading and motivating them to select relevant
 topics for project work. It has been advised to incorporate real world experience into their teaching
 and they should use interactive pedagogies in the class.
- It was decided to conduct expert talks to give an insight view of various topics and make the students ready to pursue further in their career.
- Certificate courses were designed and conducted to provide a strong foundation to the existing syllability and enhance the employability skills of the students.
- Information regarding internship opportunities is shared with students from time to time.
- It was decided to continue with more number of seminars/ webinars/ expert talks to depict
 applications of various theoretical topics studied in curriculum and provide enough exposure towards
 the latest advancements in the subject area.
- Addition of new books and reference materials to the library was suggested.
- Departments were advised to improve the teaching learning process as per the requirement of the course. TICs were asked to seek the status on a more regular basis.
- Remedial classes were conducted as per the students' requirements.
- The college follows the Delhi University curriculum. Since many teachers take part in syllabus related meetings, they voice the concerns in these forums. The new NEP curriculum is expected to overcome the shortcomings in the present curriculum.
- Departments have been requested to forward the issues most talked about to the concerned society/ Centre so that need-based workshops can be arranged. For eg more sessions can be held for mental health and such students can be made aware of the college facility of a Counsellor being available for one-to-one interaction.
- Diligentia the entrepreneurship cell was established in September to enkindle the spirit of innovation and entrepreneurship among the students and add entrepreneurship as a career option for students.
- More awareness was spread with regards to the add-on and skill enhancement courses offered by the
 college so that students gather varied skill sets in different fields.
- Various sessions were held by placement cell so as to uplift the soft skills of students along with resume building.

पी.जी.डी.ए.वी. महाविद्यालय / P.G.D.A.V. College (दिल्ली विश्वविद्यालय) / (University of Delhi) नेहरू नगर / Nehru Nagar वई दिल्ली-११००६४ / New Delhi-110065