



P.G.D.A.V. College

University of Delhi

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Supporting document

for

Annual Quality Assurance Report, 2021-22

Criteria 1.4.1

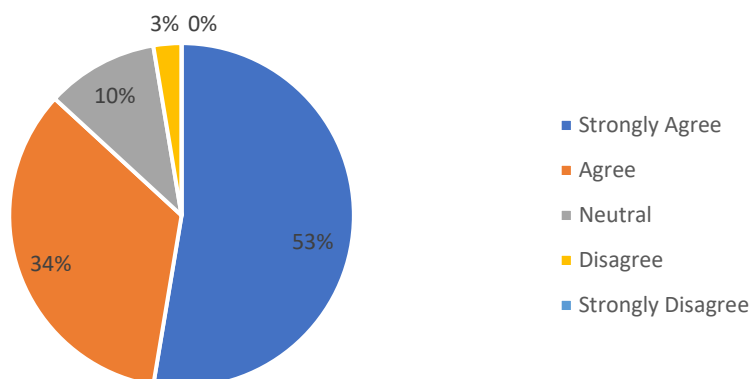
Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders.

Analysis of Feedback form

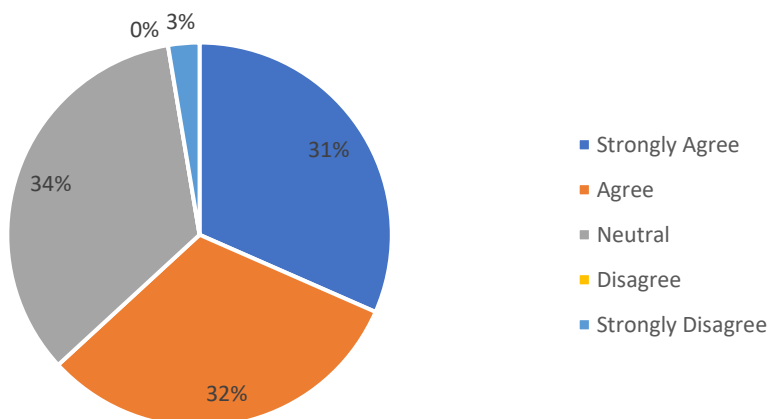
Analysis of Feedback form for Alumni

Alumnae feedback reflects that the syllabi is appropriate with respect to the course and enhances the employment opportunities. The alumni is also satisfied with the educational resources provided to assist the course.

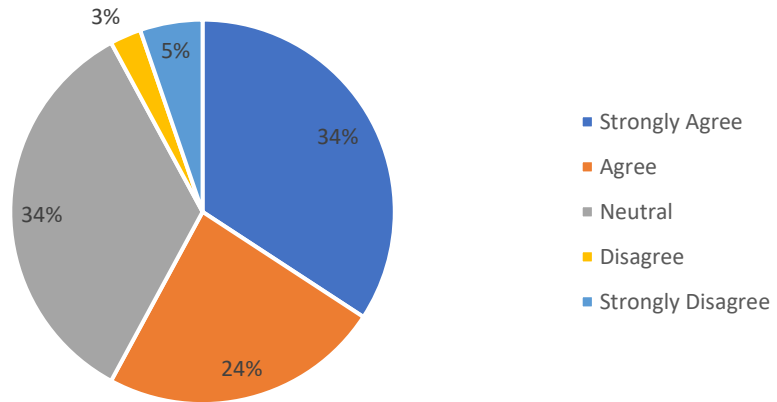
Appropriateness of syllabi with respect to the course



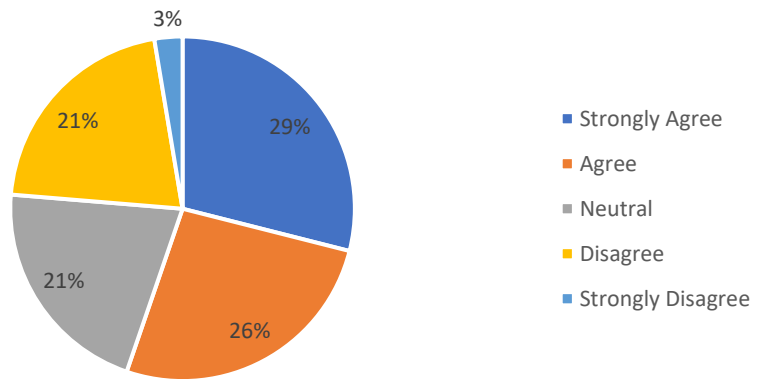
Usefulness of syllabi in Career



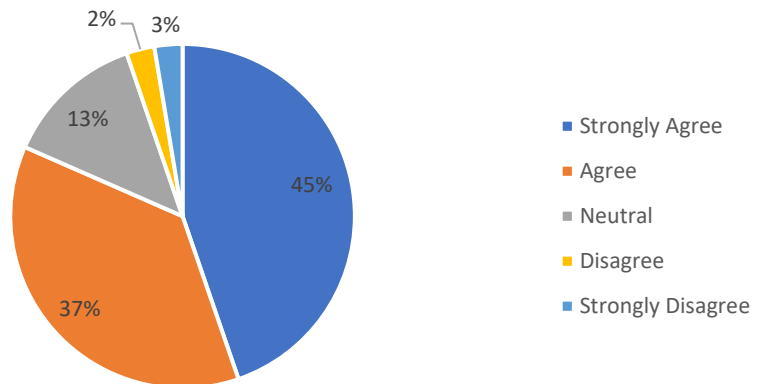
Extent to which the syllabi assists Practical Skills

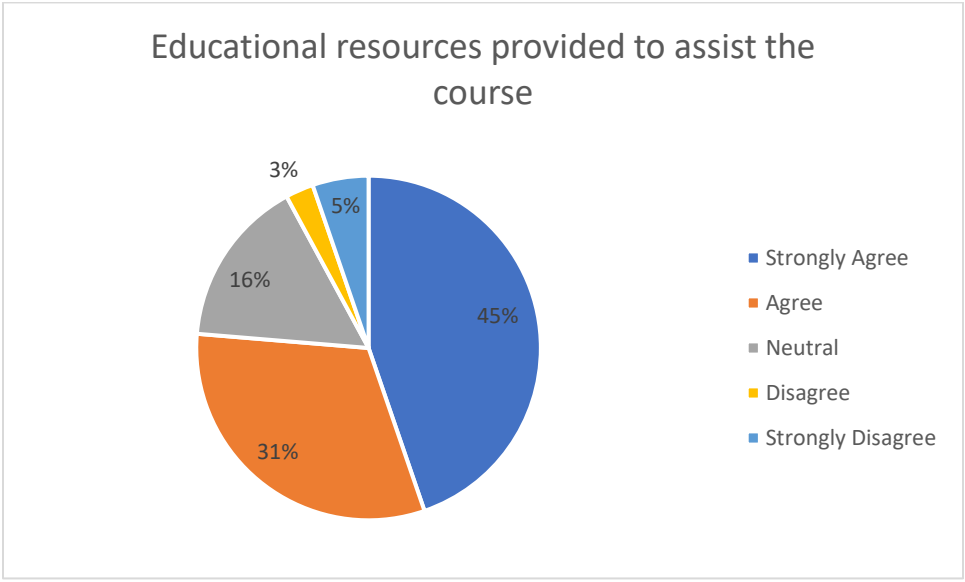


Appropriateness of syllabi to enhance the Employment Opportunities



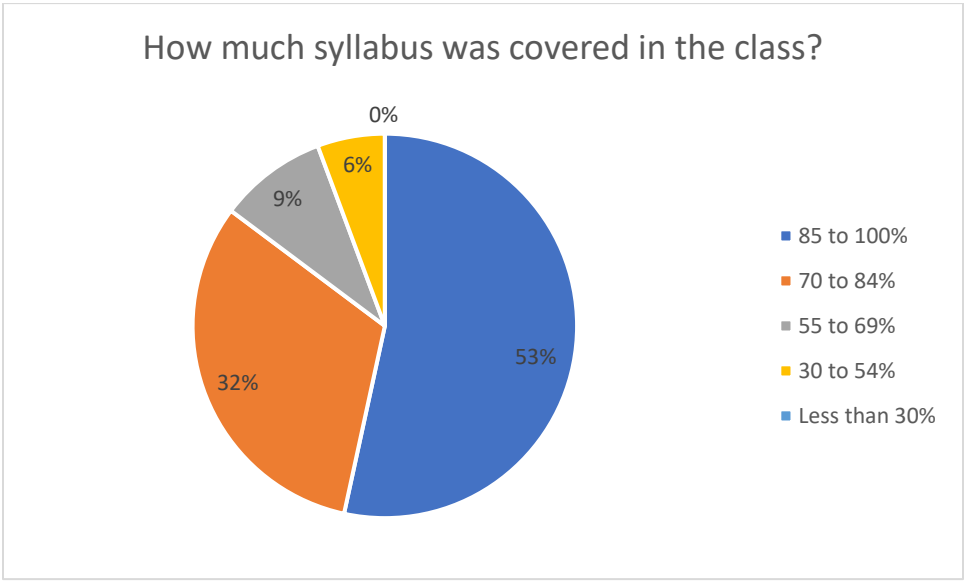
Offerings of General/GE subjects with respect to Course studied



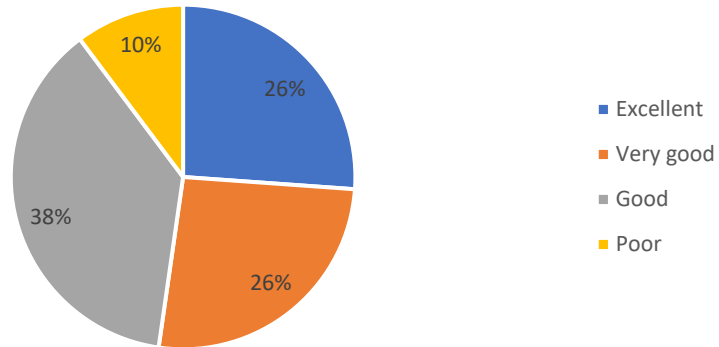


Analysis of Feedback form for Students

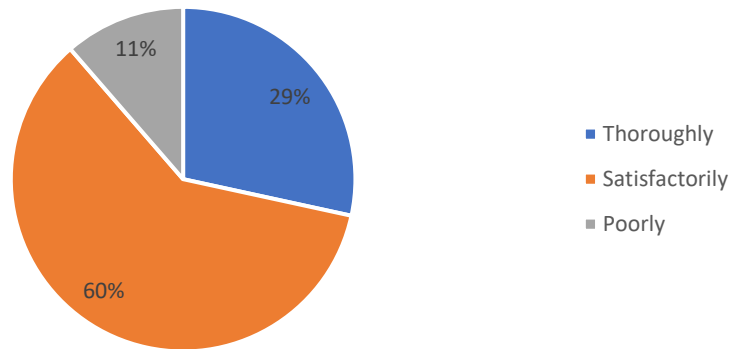
The students’ feedback on curriculum, syllabus, content of delivery, exposure to industry, material available in library and teaching learning process in the college was collected and analysed which is presented as shown below. The students are highly satisfied about the relevance of course content. As per the feedback, students expressed their satisfaction on the relevance of the syllabus for higher studies and employability.



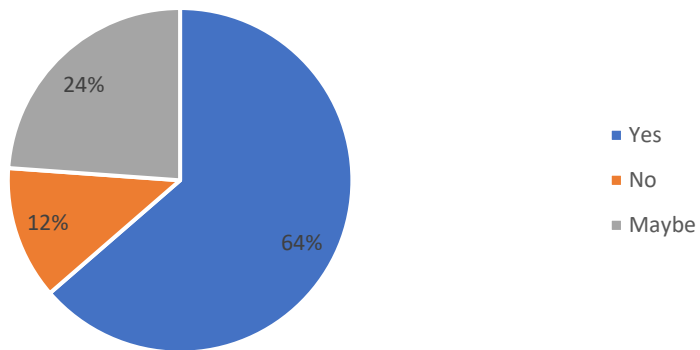
Does the syllabus has balance between theory and applications?



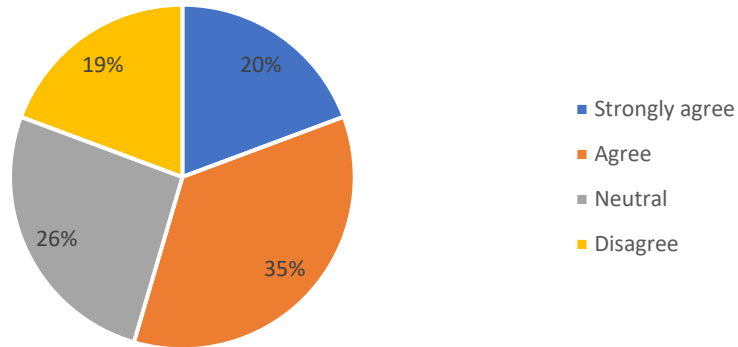
How well was the content of the syllabus prepared and delivered?



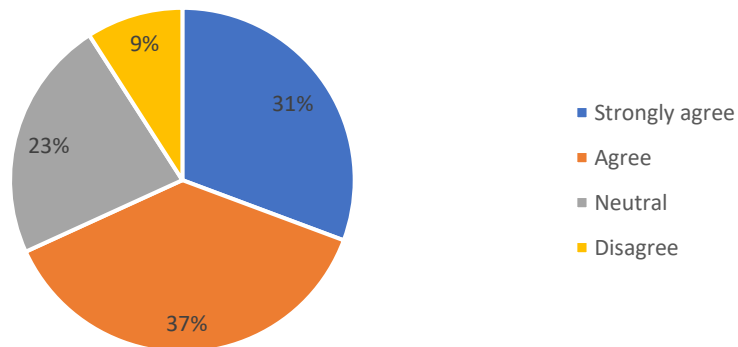
Does the curriculum has prospect for higher education and employability?



Are Sufficient number of prescribed books and reference materials available in the Library?



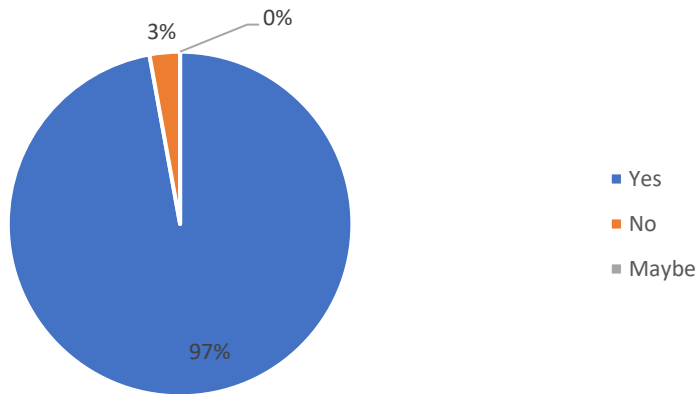
The overall teaching-learning process in the college is very good.



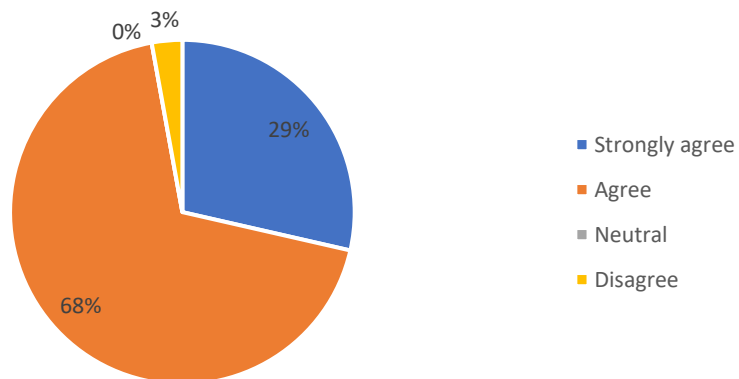
Analysis of Feedback form for Teachers

As per the feedback, the teachers mentioned that the curriculum is need based and suitable to the course. More than 90% teachers agree with the relevance of syllabus with the current academia, research and industry. 72% teachers also agree with the time given for the completion of the syllabus.

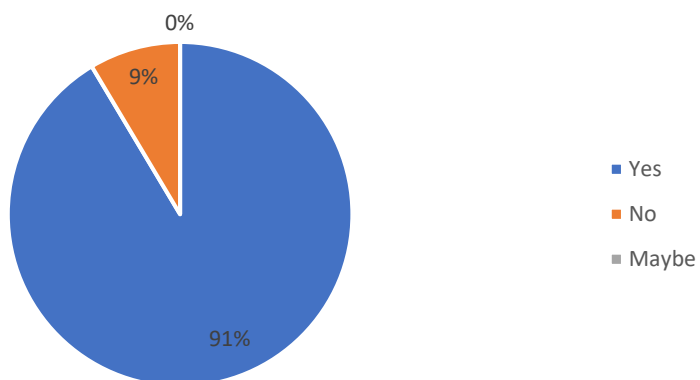
The syllabus is suitable to the course and need based.



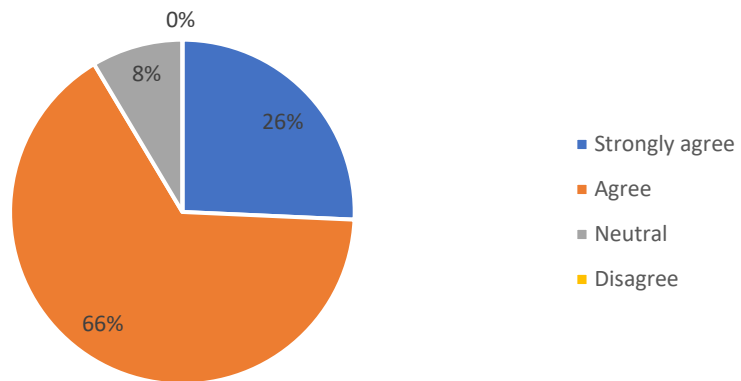
Is the syllabus suitable for both – fast and slow learners?



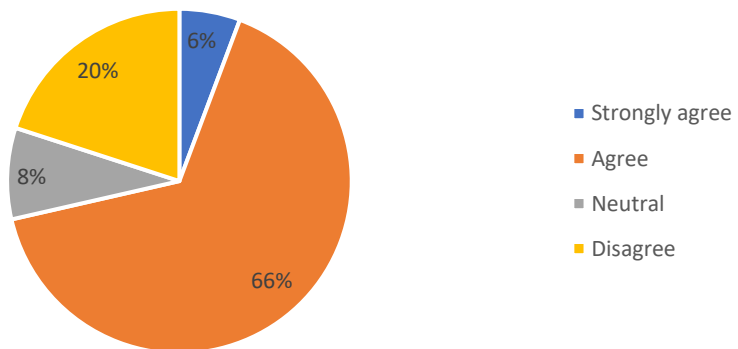
Is your syllabus in line with current trends in academia / research / industry?



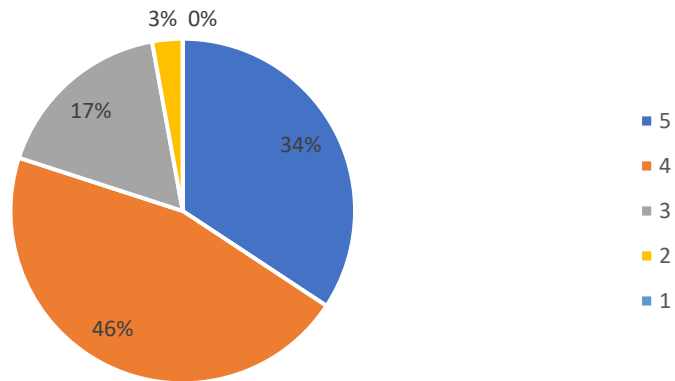
Does the course structure provide opportunities to innovate and add while teaching?



Do you find the time given for the completion of the syllabus adequate?



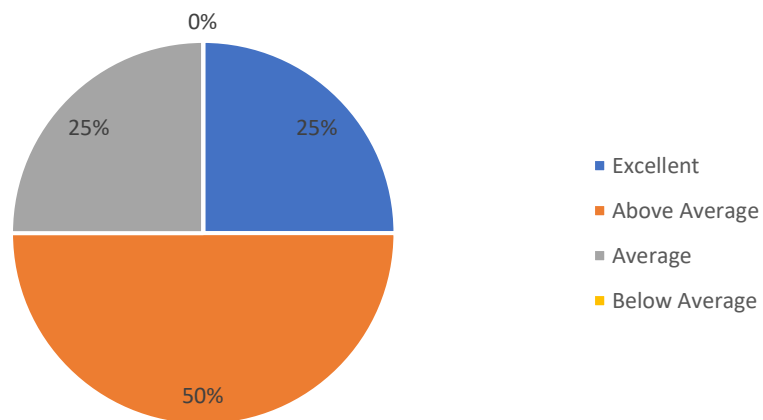
Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 (5 being the best)



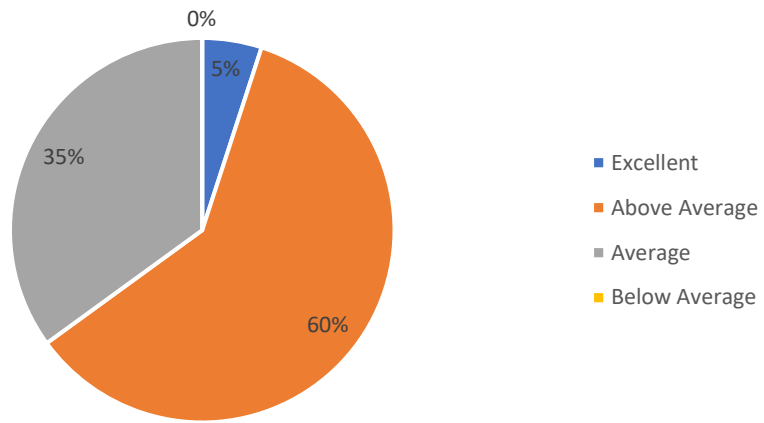
Analysis of Feedback form for Employers

Feedbacks were obtained from the employers. The employers very much appreciated the innovative skills and administrative attributes of our students. Most of them agree that the students are academically proficient having good domain skills, communication skills, and aptitude. The students are best at their innovative skills and well prepared for the selection procedure.

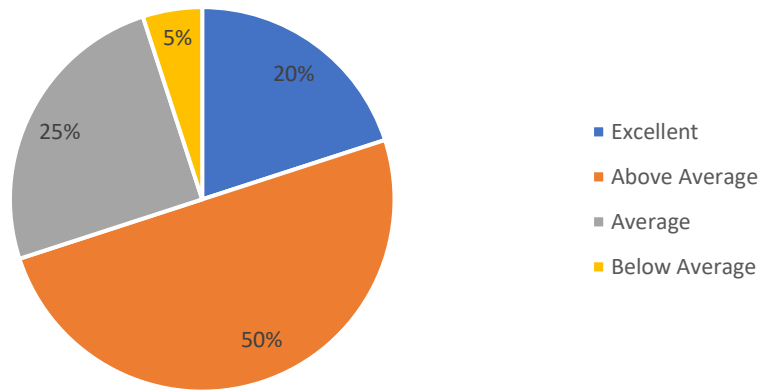
Academic Proficiency



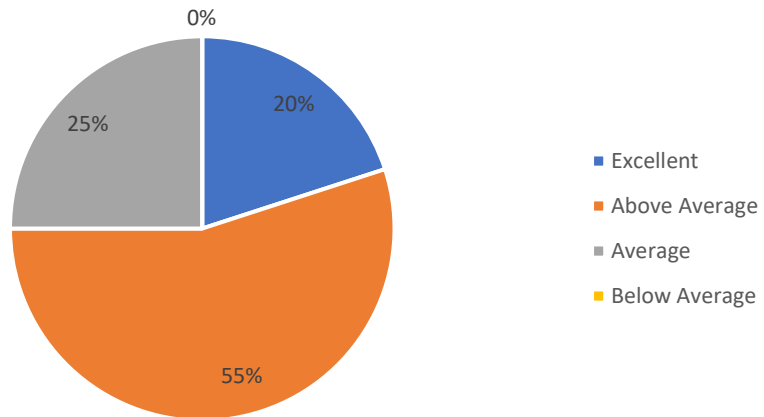
Domain Skills



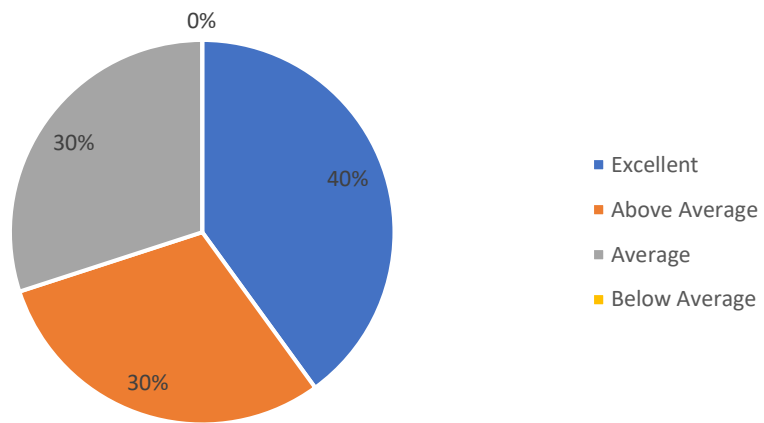
Communication Skills



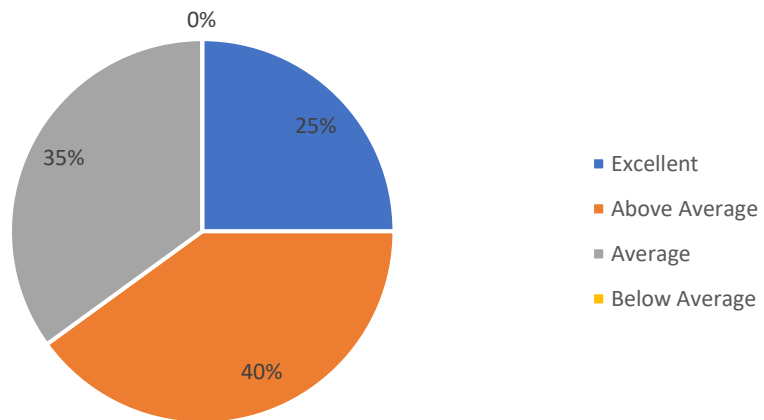
Aptitude



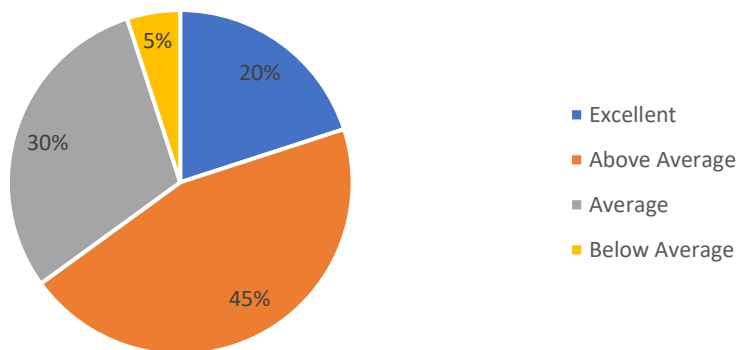
Innovative Skills



Resume preparation



Students' preparedness for the selection procedure



Administrative Attributes [Coordination of the Placement Officers]

