



P.G.D.A.V. College

University of Delhi

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Supporting document

for

Annual Quality Assurance Report, 2021-22

Criteria 1.3.1

**Institution integrates crosscutting issues relevant to Professional Ethics,
Gender, Human Values, Environment and Sustainability into the
Curriculum**

Description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

DEPARTMENT	COURSE OFFERED
Department of Economics	<ol style="list-style-type: none"> 1. Public Economics 2. Development Economics I and II 3. Comparative Economic Development
Department of Commerce	<ol style="list-style-type: none"> 1. Human Resource Management 2. Management Principles and Applications 3. Business Organisation and Management 4. Auditing And Corporate Governance
Department of English	<ol style="list-style-type: none"> 1. Women and Empowerment In Contemporary India 2. Partition Literature
Department of Political Science	<ol style="list-style-type: none"> 1. Gandhi and the Contemporary World 2. Understanding Ambedkar
Department of History	<ol style="list-style-type: none"> 1. Women in Indian History 2. Gender in Indian History up to 1500 CE
हिंदी विभाग	<ol style="list-style-type: none"> 1. कार्यालयी हिंदी 2. भाषा और समाज
Department of Environment Science	<p>The compulsory course on Environmental Studies at Undergraduate level (AECC- I) aims to train students to cater to the need for ecological citizenship through development of a strong foundation on the critical linkages between ecology-society-economy. The course is also aimed to build capabilities to identify relevant environmental issues, analyse the various underlying causes, evaluate the practices and policies, and develop framework to make informed decisions. The course also works for moral and ethical awareness as well as reasoning through developing empathy for all life forms, appreciation for the various ecological linkages within the web of life, awareness and responsibility towards environmental protection and nature preservation. Acquisition of values and attitudes towards understanding complex environmental- economic-social challenges, and active participation in solving current environmental problems and preventing the future ones. Graduates will evolve into ecologically, environmentally, and socially informed and responsible citizens who are empowered to protect the natural resources while ensuring sustainable lifestyle and developmental model.</p>